

Professional Development Coaching Models

Model 1

iCREATE -- instructional Coaching for Reflective Educational Application with Teachers

During planning periods or during after school sessions, teachers work with Instructional Coach to develop specific, individual curricular goals according to personal choice or within realm of district initiative.

Instructional Coach pushes into the classroom while the teacher implements plan either as co-teacher or model teacher.

During planning periods or during after school sessions, teachers work with Instructional Coach to reflect on the implemented plan, discuss questions and how plan will enhance future instruction. In addition, further iCREATE sessions may be developed.

Model 2

All day / Half day Professional Development

Either during a district sponsored teacher workday or by pulling teachers out of their classroom, Professional Development is delivered as a ½ day or full day session around a particular topic or district/school-based initiative.

Model 3

Combination of Model 1 & Model 2

(½ day planning – ½ day implementation)

Teachers participate in a ½ day chunk of professional development, followed up by ½ days of implementation in their classrooms on a rotating basis. Multiple half days may be needed in order to complete rotation, and last ½ day is a reflective session with the group.

Model 4

Afterschool PD

1- 3 hours of after school time for professional development around a particular topic or district initiative. If this is for a coaching model, then initial workshop would be followed by support sessions for lesson development and reflective analysis.